

“Well-Being for Children and Youth”

2nd Interdisciplinary Conference on Educating for Sustainable Well-Being

PRESENTATIONS

Research Report Presentations

Sarah Colatruglio (Department of Human Nutritional Sciences, University of Manitoba)
Food Literacy: A Wellness Approach

Kendra Nixon, Colin Bonnycastle, & Stephanie Ens (Faculty of Social Work, University of Manitoba)
Challenging the Notion of Failure to Protect: A Qualitative Study Exploring the Protective Strategies of Urban and Northern Abused Mothers in Manitoba

Barbara McMillan (Faculty of Education, University of Manitoba) & Kim Crass (École Riverbend Community School, Winnipeg)
Postcards Across Borders: Developing Place Awareness in Kindergarten

Thomas Falkenberg (Faculty of Education, University of Manitoba)
Developing and Index of Well-Being for Schools as Communities and Places of Public Education: The Notion of Well-Being

Yi Li (Faculty of Education, University of Manitoba)
Lives in Transitions: Chinese International Students and Their Well-Being in Canada

Joyce Slater (Department of Human Nutritional Sciences, University of Manitoba)
Is Cooking Dead? Home Economics – Food and Nutrition Education in a Canadian Province

Sara Christle, Nicole Desjardins, Meghan Elliott, Aaryn Kornelson, Kelly Lone, Kathryn Nikkel, Stephanie Sokal, & Laura Sokal (Faculty of Education, University of Winnipeg)
Validating a Model of International Service Learning in University Students

Dietmar Straub (Faculty of Architecture, University of Manitoba)
Folly Forest: A Good Learning Place

Scott Hughes (Vancouver School Board)
Framing Happiness: Five Pedagogical Conditions Towards Cultivating Children’s Well-Being at School and in Learning

Karen Favell (Red River College)

The Effects upon Students of Supplementing Aboriginal post-secondary transition Programs with Traditional Cultural Activities

Deborah Orr (Division of Humanities, York University)

Growing Up Mindfully

Lee Anne Block (Faculty of Education, University of Winnipeg)

Locating Difference with Teacher Candidates

Workshops

Gary Babiuk (Faculty of Education, University of Manitoba)

Inquiry into Education for Our Children's Sustainable Well-Being

Michael Link (Faculty of Education, University of Manitoba)

Well-Being in Canadian Schools: The Role of Nature

Xia Ji (Faculty of Education, University of Regina)

Listening to Children into Well-Being : Ideas and Practices for Parents and Teachers

Lorayne Robertson (Faculty of Education, University of Ontario Institute of Technology)

Body Image

Lisa Tucker (Faculty of Education, University of Winnipeg)

The Path of Mindfulness

Jocelyn Burkhart (Lakehead University)

In Harmony with Truth: Sustainable Well-Being as an Outcome of Seeking, Listening for, and Expressing Truth both Within and Without

Claudia Eppert (Faculty of Education, University of Alberta)

Inspiring Mindfulness, Compassion, and Well-Being through Engagements with Wisdom-Themed Children's Picture Books and Stories

Jennifer Laffier (Faculty of Education, University of Ontario Institute of Technology)

Art Therapy as a Method of Empowering Victims of Bullying

Olga Shugurova (Nipissing University)

Time and Place of Ecopsychology in Cultural Pedagogy : The Context of a Holistic Well-Being and Learning Growth for Students and Teachers