

## SUPPORTED RESEARCH AREAS

The program can support research projects linked to a range of specialization areas. Regardless of the research project, however, all research by students within this program must fit within the Research Program of the UM Education for Sustainable Well-Being Research Group ([www.eswbrg.org](http://www.eswbrg.org)).

Research projects linked to one of the following areas of specialization could be supported within the Ph.D./M.Ed. Program (for research projects not fitting with any area listed below, please inquire with (Dr.) [Thomas.Falkenberg@umanitoba.ca](mailto:Thomas.Falkenberg@umanitoba.ca)).

- Education for sustainability
- Environmental education
- Indigenous education
- Teacher development (primary, secondary, post-secondary, adult education)
- Curriculum, teaching, and learning (at all educational levels; at the K-12 level particularly linked to the areas of physical education, science, mathematics, social studies)
- Community-based education
- Philosophy of education
- Contemplative and mindfulness education
- Holistic, integrative, and transformative education
- Social justice for sustainability and well-being

Working toward a sustainable future has become a recognized societal and personal responsibility; and education can play a crucial role in fostering this responsibility.

## CONTACT US

For information pertaining to the administration of the program, please contact:

**Graduate Admission  
Faculty of Education**  
University of Manitoba  
Winnipeg, Manitoba R3T 2N2  
Phone: (204) 474-7886  
Toll free 1-800-432-1960 (ext. 7886)  
Fax: 204-474-7550  
[edgradpr@umanitoba.ca](mailto:edgradpr@umanitoba.ca)

For the required support in developing an application and for information pertaining to any academic aspect of the program, please contact:

**Dr. Thomas Falkenberg  
Coordinator, Education for Sustainable  
Well-Being Research Group** ([www.eswbrg.org](http://www.eswbrg.org))  
Faculty of Education  
Phone: (204) 480-1486  
[Thomas.Falkenberg@umanitoba.ca](mailto:Thomas.Falkenberg@umanitoba.ca)



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Faculty of Education

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THE FACULTY OF EDUCATION ANNOUNCES  
THE PH.D./M.ED. COHORT PROGRAM

## EDUCATION FOR SUSTAINABILITY & WELL-BEING



### APPLICATION DEADLINE

**MONDAY, DECEMBER 1, 2014**

The application process **MUST** begin  
prior to **October 15, 2014**.  
Contact Dr. Thomas Falkenberg for more  
info.

### PROGRAM STARTS

**SEPTEMBER 2015**



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## PROGRAM DESCRIPTION

This program provides students with the opportunity to inquire critically into issues central to the roles and possibilities that formal, informal and non-formal education hold for developing the ecological, economic, social, and personal conditions for sustainability and well-being. For this purpose, the cohort courses for this program are designed to:

- Provide students with a deeper understanding of foundational concepts and ideas relevant to sustainability and well-being;
- Engage students with curricular and pedagogical ideas relevant to the role of education for sustainability and well-being;
- Help develop students' research methodological perspectives on educational research; and
- Enculture students into scholarly practices, such as participation in research meetings and dissemination of research by means of symposia, conferences, and publication.

The students in the program will be invited to become part of the University of Manitoba Education for Sustainable Well-Being Research Group ([www.eswbrg.org](http://www.eswbrg.org)) and participate in the activities of the group. It is assumed that students in the program will have research foci that align with the research program of the Research Group. The integration of students into the research program and scholarly activities of the Research Group will provide them with a support network within a scholarly community.

## PROGRAM COURSEWORK (PH.D.)

### Program Area Courses

EDUC 7050 Moving toward Sustainable Well-Being: Historical and Contemporary Conceptions of Sustainability and Well-Being (3)

EDUC 7050 Leadership in Curriculum and Pedagogy for Sustainability and Well-Being in an Interdependent and Cooperative World (3)

EDUC 7050 Seminar in Education for Sustainability and Well-Being (3)

EDUC 7030 Doctoral Tutorial in Education (3)

### Support Area Courses

6 credit hours in a Support Area as determined by the student's Advisory Committee

### Research Methods Courses

EDUC 7050 Inquiring into Paradigms of Educational Research (3)

and

3 credit hours of another research methods course

### Doctoral Candidacy Examination (GRAD 8010)

### Doctoral Thesis (GRAD 8000)

## PROGRAM COURSEWORK (M.ED.)

### Core Courses

EDUB 7340 Leadership in Curriculum and Pedagogy for Sustainability and Well-Being in an Interdependent and Cooperative World (3)

EDUB 7550 Historical and Contemporary Approaches to Curriculum (3)

### Research Courses

EDUA 5800 Introduction to Educational Research (3)

and

3 credit hours of a 7000-level research methods course

### Concentration Courses

EDUB 7360 Moving toward Sustainable Well-Being: Historical and Contemporary Conceptions of Sustainability and Well-Being (3)

EDUB 7370 Seminar in Education for Sustainability and Well-Being (3)

### M.Ed. Thesis (GRAD 7000)

## REQUIREMENTS

It is highly recommended that interested persons make themselves familiar with the formal requirements for admission into a Ph.D. and M.Ed. program.

For more information visit:  
Ph.D.

[umanitoba.ca/education/future/PhD-application.html](http://umanitoba.ca/education/future/PhD-application.html)

M.Ed.

[umanitoba.ca/education/future/studies-ctl.html](http://umanitoba.ca/education/future/studies-ctl.html)

## APPLICATION PROCEDURE AND DEADLINES

The application deadline for this cohort program (Ph.D. and M.Ed.) is December 1, 2014.

Application to this program will require the support of a faculty member involved with this program.

Applicants are strongly encouraged to contact (Dr.) [Thomas.Falkenberg@umanitoba.ca](mailto:Thomas.Falkenberg@umanitoba.ca) as soon as possible, but **no later than October 15th, 2014** to discuss the matching of applicants with faculty members involved in this cohort program.

*Space in the program is limited. Apply early.*

The concern for human well-being and for people's capacity to live a flourishing, happy, and meaningful life has always played a central role in conceptualizations of education. Traditional approaches, combined with more recent developments

in research on well-being, provide new opportunities for a (re)orientation of education toward this concern, which needs to be framed with an orientation toward a sustainable future.